PAPERWORK REDUCTION ACT CHANGE WORKSHEET

National Household Education Survey (NHES 2011/2012) Field Test Survey Revision Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0768 v.8
Agency form number(s)	NA	NA
Annual reporting and record keeping hour burden		
Number of respondent	32,400	32,400
Total annual responses	40,905	40,905
Percent of these responses collected electronically	0%	0%
Total annual hours	5,535	5,535
Difference		0
Explanation of difference		
Program change		0
Adjustment		0
Annual reporting and record keeping cost burden (in thousands of dollars)		
Total annualized capital/startup costs	NA	NA
Total annual costs (O&M)	NA	NA
Total annualized cost requested	NA	NA
Difference		NA
Explanation of difference		
Program change		NA
Adjustment		NA

Other change**

The National Household Education Surveys Program (NHES) collects data directly from households on early childhood care and education, children's readiness for school, parent perceptions of school safety and discipline, before- and after-school activities of school-age children, participation in adult and continuing education, parent involvement in education, school choice, homeschooling, and civic involvement. NHES surveys have been conducted approximately every other year from 1991 through 2007 using random digit dial (RDD) sampling and telephone data collection from landline telephones only. Each survey collection included the administration of household screening questions (screener) and two or three topical surveys. Like virtually all RDD surveys, NHES Screener response rates have declined (from above 80% in early 1990s to 53% in 2007) and the decline in the percentage of households with landline telephones (from ~93% in early 2004 to about 75% in 2009 mostly due to conversion to cellular-only coverage) raises issues about population coverage. To address these issues, the NHES is transitioning from a Random Digit Dial (RDD) interviewer administered study to an Address Based Sample, selfadministered study. A feasibility test of the methodology was conducted successfully in 2009. In 2011, the National Center for Education Statistics (NCES) will conduct a large scale pilot test to further refine the methodology. A number of interventions to improve response rates and data quality will be tested in 2011. In 2012, NCES will conduct the first full-scale production data collection utilizing the new design. The 2011 test and 2012 data collections will utilize the Parent and Family Involvement in Education (PFI) and Early Childhood Program Participation (ECPP) modules. This submission requests OMB's approval for minor changes done to the NHES 2011-12 survey that was approved on October 26, 2010 (OMB# 1850-0768 v.7).

Signature of Senior Official or designee:	Date:	For OIRA Use
Sue Betka (EJM)	November 22, 2010	

^{**}This form cannot be used to extend an expiration date